Principal’s Report
July 2020

It is a pleasure for me to write my annual Principal’s Report for the Town of Dedham. What an interesting end we had to the 2019-2020 school year. I would like to take this opportunity to thank the Dedham School students, staff, and families for their flexibility, determination, and perseverance in dealing with the new world of remote learning brought on by the Covid-19 pandemic. It was heart-warming to see the staff and community come together to help us all through a very difficult situation. We ended this school year with a student enrollment of 175 students and a graduating eighth grade class of 20 students.

The 2019-2020 school year began with a few staff changes. Agnes Robinson joined the Dedham Middle School as the new math teacher, Julia Kearns stepped in as the new Middle School ELA teacher, and Rebecca Williams began as our new foreign language (Spanish) teacher. Jill Pushard, Katelin Varney and Lindsay Wheaton all joined us as Ed Techs in the special ed program. In addition, Mary Ayer began working in the kitchen this year. All of the new staff members have been excellent additions and have contributed to make Dedham School a great place for our students to learn and grow. I would also like to recognize Kathy Bailey (librarian/computer lab), Kathy Gray (Speech Language Pathologist) and Mary Ayer (assistant cook) on their retirements and wish them the best of luck. They have contributed a great deal to help make Dedham School the wonderful place it is. They will be missed.

In closing, I would like to thank the Dedham School PTF for providing funding and support for many enrichment programs that enhance the learning experiences of all of our students. Thank you to the Dedham staff for their hard work, caring, and commitment to the children of Dedham. And a special thank you to Superintendent of Schools, James Stoneton, the Dedham School Committee, and the Dedham Community for their dedication and support throughout the year that enables our children to thrive.

Respectfully Submitted,

Jeffrey P. Paul
Dedham School Principal